

# The Meadow Community Primary School



## Curriculum Intent Statement

A valued and varied curriculum that promotes resilience.

At The Meadow Community Primary School, the curriculum is designed to engage, inspire and challenge our children. We acknowledge and build on children's prior experiences and promote resilience to allow them to become the 'best versions' of themselves. Our immersive curriculum broadly follows the National Curriculum but personalises learning experiences linked to our demographic of pupils. Through quality first teaching and enrichment opportunities we aim to encourage a thirst for learning which will last a lifetime. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values which will prepare our learners for success in the real world. Regular reflection of the curriculum ensures that it is current, relevant and meets the needs of the ever changing world.

### Route 2 Resilience

Our intent is that children leave The Meadow being the best version of themselves that they can possibly be. We want our children to become confident, well rounded young citizens who are prepared for the next stage of their education and lives. We embed 'route to resilience' in our school community by encouraging our children to develop many different characteristics. We help children to recognise which characteristics they already show and those to develop, guiding them on how to do this. Our 'route to resilience' is evident in the language we use, the skills we teach, the homework we set and the expectations and values that we promote as a school.

The route to resilience initiative underpins our learning experience and promotes the following characteristics...

Concentration, Curiosity, Imagination & Creativity, Reasoning, Good Humour, Optimism, Modelling, Questioning, Respect, Teamwork, Linking Learning, Self-control, Perseverance, Improving, Resilience, Self Esteem, Listening & Communicating, Problem Solving, Being humble, Kindness, Independence & Initiative, Enthusiasm, Being calm, Courage, Confidence, Awareness, Empathy, Integrity

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## Curriculum Implementation

- The Meadow Community Primary plans progressive educational steps through the Symphony Learning Framework which is broadly linked to the National Curriculum.
- Teachers present subject matter clearly, promoting appropriate discussion. They check learners' understanding systematically, identify misconceptions accurately and provide clear feedback in line with policy. Teaching is adapted where necessary.
- Through the use of Symphony on Track and Learning Framework teachers and leaders use assessment to inform teaching and to check understanding.
- We recognise the importance of resourcing and especially technology in helping prepare our children for the future. We pride ourselves in upskilling our subject knowledge through CPD to enable our knowledge to be current and relevant.
- We model and share a love of reading, teaching and modelling reading skills every day.
- We have recognised that in order to allow children to access our rich curriculum and achieve academic success, they must be emotionally and socially ready to learn, we therefore put high quality pastoral care and nurture at the heart of our teaching and school life.

## Impact

Our curriculum has been designed to allow all children to make good progress and achieve their full potential. There is a strong emphasis on the teaching of basic skills of reading, writing and maths to the highest standard. In order to commit these basic skills to long term memory, we repeatedly and relentlessly refer to them in all aspects of learning. We see the value of each and every subject and through the introduction of knowledge organisers are giving our children the opportunity to build on their knowledge and show the knowledge that they have retained. Our children are ever challenged to be the best they can be in all aspects of school life. The best way to ensure social mobility is for pupils to reach / exceed the expected standard at end of Key Stage 2 in reading, writing and maths; this is strongly recognised at The Meadow and as a result is a key priority for all staff.

August 2019