



## Year 5 Curriculum



	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
Science	Earth and Space	Changes and Reproduction	Properties and changes in materials	life cycles	Forces in action	
History	The Ancient Greeks		Anglo-Saxon Vs Viking		Children in WW2	
Geography		The UK		Investigating rivers		South America
Art	3D	Collage	Paint	Print	Textiles	Drawing
DT	Musical instruments		Bridges		Textiles	
PSHE (Highlight any British Values)	Relationships - TEAM	Relationships – Be yourself	Health and wellbeing – Safety first	Health and wellbeing – It's my body	Living in the wider world – Aiming high	Living in the wider world – One world
RE	U2.1 What does it mean if Christians believe that God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.11 Why do some people believe in God and some not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe that Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?
French	Pleased to meet you	All about ourselves	That's tasty	Family and friends	School life	Time travelling
Computing	Programming A: Selection in physical computing	Programming B: selection in quizzes	Computing systems and networks: systems and searching	Data and information: flat file databases	Creating media: video production	Creating media – introduction to vector graphics
PE: Indoor	Gym: Shape and balance – Space	Gym: Movement	5B swimming 5CS Circuit training	5CS swimming 5B Circuit training	Dance WW2	Dance: The Haka
PE: Outdoor	OAA	Invasion games	Invasion games: Basketball	Net and Wall Games: Tennis	Striking and fielding: Rounders	Athletics
Music	Pulse	Voice	Rhythm	Pitch	Music technology	20 <sup>th</sup> Century music