



Year 4 Curriculum



	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
Science	The Digestive system Teeth	Circuits and conductors	States of matter	States of matter- water cycle	Changing sound	Living in environments
History	The Mayans		Anglo Saxons, Picts and Scots		Children in Victorian Britain	
Geography		Village Settlers		Europe		Earning a living
Art	Collage -Mayan masks	Painting- landscape	3D coil pots	Drawing	Printing	Textiles
DT		Seasonal Stockings	Mini Greenhouses			Bread rolls
PSHE (Highlight any British Values)	Relationships - VIPs	Relationships - Digital well-being	Living in the wider world - Money matters	Living in the wider world - Diverse Britain	Health and wellbeing - Think Positive	Health and wellbeing - growing Up
RE	L2.2 What is it like for someone to follow God?	L2.7 What do Hindus believe God is like?	L2.12 How and why do people try to make the world a better place?	L2.6 For Christians, what was the impact of Pentecost?	L2.8 What does it mean to be Hindu in Britain today?	L2.4 What kind of world did Jesus want?
French	All around town	On the move	Going shopping	Where in the world?	What's the time?	Holidays and hobbies
Computing	Computing systems and networks-The Internet	Programming - repetition in shapes	Data information- data logging	Creating media - phot editing	Programming- repetition in games	Internet safety
PE: Indoor	Movement -Gym	Dance- Carnival of the animals	Circuit training	Dance –Romans	Gym : Shape and Balance Ancient Egypt	Circuit training/ Dance Water
PE: Outdoor	Net and wall games -badminton	Invasion games hockey	Invasion games Tag rugby	OAA	Striking and fielding games -cricket	Athletics
Music	Pulse	Voice	Rhythm	Pitch	Music technology	20 th Century